

Vern Patrick Family Engagement Plan

Goal 1: Annually, families will have the opportunity to gain awareness of the Title 1A grant, will understand the school's academic programs and how student progress is monitored, and will share with staff what they would like to learn more about.

Strategies

- Vern Patrick staff members will notify families before November each year if their child is in need of specialized support to help them reach grade-level reading standards.
- Families will be invited to an annual meeting to learn about what reading skills their child needs to master, and how they can support their child's progress at home. At the meeting, staff will share assessments and curriculum information with families so they understand how their child's skills are being supported at school.
- Staff will survey families at the annual meeting to determine what families would like to learn more about.
- Staff will share student celebrations, progress, or concerns at conferences, or via individual contact.

Goal 2: Families will have the opportunity to participate in the planning, review and improvement of school programs and processes.

Strategies

- Vern Patrick will share information about school processes, planning, and improvement at PTC meetings throughout the year so families have a voice in the decisions.
- Vern Patrick staff will seek out family members from various grade levels to join a small advisory team that would meet 3-5 times per year to review school processes together.

Goal 3: Families will be informed of all school related activities and meetings in a language they can understand, and encouraged and supported in fully participating in their child's education.

Strategies

- Vern Patrick staff will use district resources to get written communication translated to Spanish or ask the School Liaison to contact families directly via phone to share information.
- Staff will share information often and in multiple ways: on the school website, social media, robo calls/texts/emails, and classroom newsletters/emails.

Goal 4: School staff value partnership with families and will effectively reach out to, communicate with, and implement and coordinate parent/family programs to build and maintain relationships with families and the community.

Strategies

- Vern Patrick staff will emphasize meaningful and frequent communication with families to ensure that our families feel welcomed and included in our school community.
 - Topics may include classroom schedules, curriculum overviews, and how student data is used to make instructional decisions.
- Vern Patrick will welcome and collaborate with community organizations to bolster our Community Schools program to continue providing enrichment activities for our students.
- Vern Patrick School will continue to offer stimulating events where families and staff can learn and enjoy time together.

This Family Engagement plan has been developed by family members and school staff representing Vern Patrick School. May 30, 2019

Team members and roles: Parents: Adrienne Nichols, Elizabeth and David Driscoll, Lourdez Espinosa, Brittney Johnston, Keri Smith; Principal: Jennifer Hesse; Student Services: Tifinie Hadley; Title IA: Amy Earhart; Classroom Teachers: Jodi Husband, Brandi Moon, Chersti Thomack-First Grade, Bryan Bahns, Kathy Eddy-Third Grade, Jordyn Cristiano-Fourth Grade, Jamie Hemstead-Fifth Grade; Instructional Assistants: Heidi Turpen-Media Specialist; Title IA: Jasmine Kleckler, Sherry Reed, Jeanne Kelley; General IAs: Colleen McNeill, Heidi Messner

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